

Mrs. Molina-Bardino

Math class work

5/18/2020-5/22/2020

Period 3

Focus:

Yearly Review

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------|---|---------------------------------------|--|----------|--------|
| worksheet | Page 4 Pick 3 from section 14-6 and 14-7 | Page 5 Pick 3 from each section | Page 6 Pick 3 from section 11-2 and then do each graph | | |

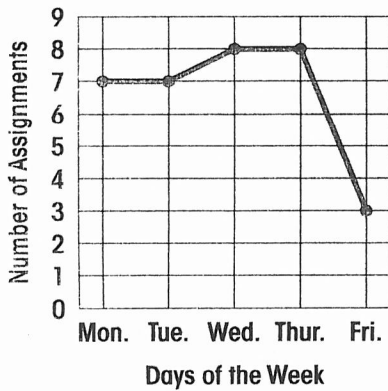
Important information for parents

- Make sure you are attending all classes on zoom
- Check out my website!
- You can now pick up packets every Friday after 3pm (drop off in the same bin)
- Please use the same zoom login numbers to get in to my zoom classes and password is stride (on my website)
- Using manipulatives can help your child greatly understanding the concepts better
- All videos to help parents and students for my lessons can be found on my website
- Every Friday is a B day, and we only have second period at 9:30am.
- My website is <https://msmolinasclass.weebly.com/>
- You can also find my page under "teacher websites" on the learning Links page
- <https://www.learninglinksschool.org/Teacher-Websites.html>
- Learning Links School Directory Phone Number is (305) 907-7551 my extension is 712

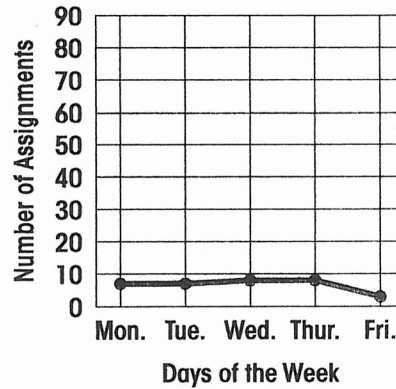
▶ **Lesson 13-6** Pages 288–289

Use the graphs to answer questions 1 and 2.

Graph A



Graph B



- The teachers want to send home a graph showing the parents that they do not give too much homework in one week. Which graph should they use and why?
- The students want to send home a graph showing the parents that the teachers do send home a lot of homework in one week. Which graph should they use and why?

▶ **Lesson 14-6** Pages 314–315

Find the elapsed time.

- 5:15 P.M. to 7:40 P.M.
- 9:36 A.M. to 11:10 A.M.
- 3:23 A.M. to 9:45 A.M.
- 4:52 P.M. to 1:13 A.M.
- 7:32 P.M. to 12:00 midnight
- 6:10 A.M. to 10:04 A.M.
- 8:39 P.M. to 3:13 A.M.
- 5:21 A.M. to 8:48 A.M.
- 4:29 P.M. to 11:11 P.M.
- 3:15 A.M. to 2:19 P.M.
- 1:46 A.M. to 7:29 A.M.
- 2:13 P.M. to 9:00 P.M.

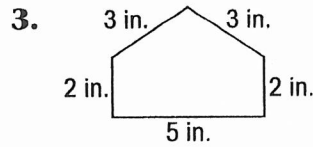
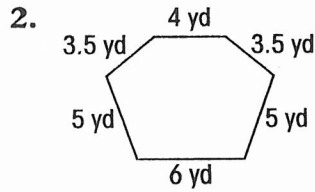
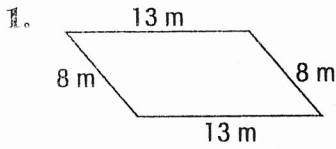
▶ **Lesson 14-7** Pages 316

Add or subtract to find the new temperature.

- The temperature was 55° in the morning. By noon, it rose 15° . What was the temperature at noon?
- The temperature was 42° . It fell 18° during the night. What was the temperature at the end of the night?
- In the afternoon, the temperature was 85° . It fell 6° five hours later. What was the temperature five hours later?
- In the morning, the temperature was 35° . By noon, the temperature fell 10° . What was the temperature by noon?

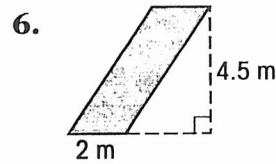
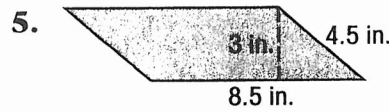
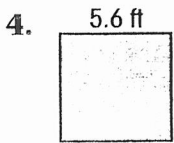
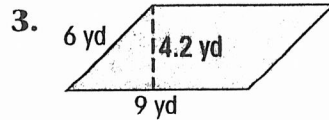
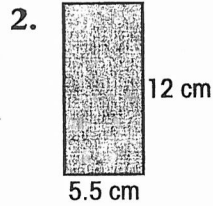
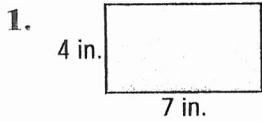
▶ **Lesson 16-6** Pages 348–349

Find the perimeter of each figure.



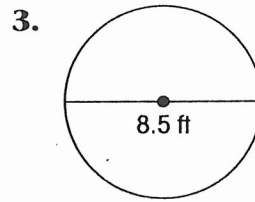
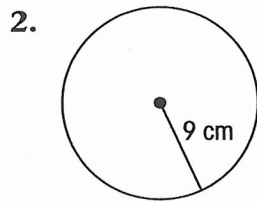
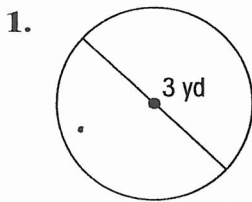
▶ **Lessons 16-7 and 16-8** Pages 350–352

Find the area of each figure.



▶ **Lessons 16-10 and 16-11** Pages 356–359

Find the circumference of each circle. Find the area of each circle.



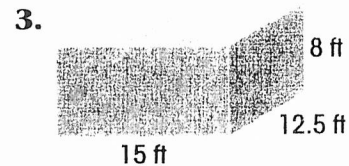
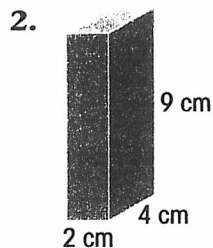
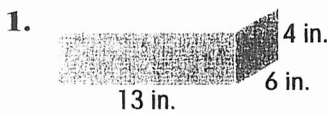
4. radius = 5 ft

5. diameter = 13 in.

6. diameter = 8.2 yd

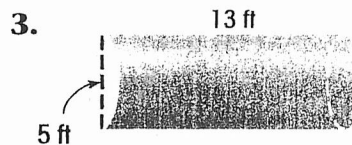
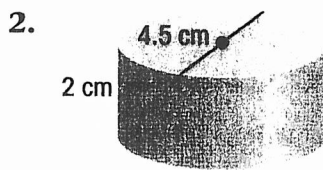
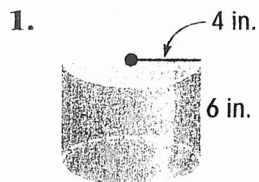
▶ **Lesson 16-13** Pages 362–363

Find the volume of each prism.



► **Lesson 16-14** Pages 364–365

Find the volume of each cylinder.



Subtract.

- | | | |
|-----------------|---------------|----------------|
| 1. $-7 - +3$ | 2. $+6 - +10$ | 3. $-2 - -9$ |
| 4. $+3 - +5$ | 5. $+14 - +7$ | 6. $-4 - -4$ |
| 7. $-1 - -6$ | 8. $+15 - -3$ | 9. $-5 - +6$ |
| 10. $-12 - -12$ | 11. $-4 - +8$ | 12. $+20 - +9$ |
| 13. $+2 - +12$ | 14. $+9 - -8$ | 15. $-3 - -10$ |

► **Lesson 18-4**

Solve each equation.

1. $x + 7 = 15$
4. $w + 19 = 40$
7. $29 = h + 9$
2. $y - 8 = 2$
5. $24 = c - 8$
8. $j - 12 = 3$

► **Lesson 17-2** Pages 374–375

Add.

- | | | |
|---------------|----------------|---------------|
| 1. $-6 + -2$ | 2. $+8 + +7$ | 3. $-5 + -1$ |
| 4. $-4 + -7$ | 5. $-5 + -1$ | 6. $+6 + +9$ |
| 7. $-9 + -4$ | 8. $-2 + -6$ | 9. $-1 + -3$ |
| 10. $+8 + 0$ | 11. $-4 + -3$ | 12. $-12 + 0$ |
| 13. $-7 + -3$ | 14. $+12 + +7$ | 15. $0 + -13$ |

► **Lesson 17-5** Pages 382–384

Multiply.

- | | |
|--------------------|--------------------|
| 1. $+2 \times -5$ | 2. $-4 \times +3$ |
| 4. $+9 \times -7$ | 5. $+8 \times -6$ |
| 7. $+4 \times -9$ | 8. -3×-9 |
| 10. $-5 \times +8$ | 11. $-5 \times +9$ |
| 13. $+7 \times +4$ | 14. -8×-4 |

► **Lesson 17-6** Pages 386–387

Divide.

- | | |
|-------------------|-------------------|
| 1. $+16 \div +4$ | 2. $-12 \div +6$ |
| 4. $+49 \div -7$ | 5. $-24 \div -8$ |
| 7. $-18 \div +3$ | 8. $-15 \div -1$ |
| 10. $-30 \div -5$ | 11. $+48 \div +6$ |
| 13. $-54 \div +9$ | 14. $+32 \div -4$ |